

Purple Sage 2008-09

Campus Vision Statement Empowering Success

Campus Mission Statement

The Purple Sage community provides a nurturing and challenging learning environment where each member is inspired and motivated to become a responsible, productive, life-long learner. This mission is accomplished through encouragement, authentic and diverse experiences, and differentiated instruction.

Goal I **Narrow the achievement gap for student groups (mathematics and science)**

Campus Goals: (Identify and quantify 1-3 campus targets/objectives)

Improve student performance in Math to 90% passing rates on TAKS.

Improve student performance in Science to 90% passing rates on TAKS.

2008-2009 Strategies

Select 1-3 strategies/principle(s) from "Failure is Not an Option" on which your work will be based to improve student performance in math and science. The six principles for excellent schools are:

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

Action Steps:

- **Utilize district instructional coaches to guide vertical curriculum teams and their work for the campus.**
- **Participate in professional development activities focusing on differentiation to meet the needs of our diverse students and address the needs of struggling learners.**
- **Math Action Steps:**
 - **Train and implement the use of the 5E lesson planning in math to create unit lessons.**
 - **Train and implement the components of SIOP in math instruction.**
- **Science Action Steps:**
 - **Utilize Science consultant to implement more hands-on lessons along with alignment of resources with the curriculum.**
 - **Participate in the ACC Science Collaborative, train teachers on methods, monitor and support implementation.**
 - **Implement a Science Fair for individual projects for students in grades 3-5 and classroom projects in K-2. Support with parent training through the campus ITS and parent center.**

**Performance Measures: TAKS, AYP, College Readiness scale scores, course grades
District Benchmark results, 2009 TAKS passing rates, AYP**

Goal II

Increase the percentage of minority/underrepresented students enrolled in advanced classes.

Campus Goal: (Identify and quantify 1-3 campus targets)

Student participation in TAG and enrichment classes representing school-wide demographics.

Increase the number of teachers trained in differentiated instruction and/or TAG training.

Increase the number of students who qualify for accelerated math classes in middle school.

Increase the number of economically disadvantaged, Limited English Proficient, and Hispanic students scoring commended on TAKS by 5%.

2008-2009 Strategies:

Select 1-3 strategies from the six principles to help decrease student performance gaps

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

Action Steps:

- **Provide training on differentiated instructional practices and monitor implementation.**
- **Train teachers and parents on TAG nomination procedures and identifying measures.**
- **Meet monthly for data and monitoring meetings**
- **Train staff on identifying students from diverse backgrounds who would benefit from enrichment/accelerated classes.**
- **Train staff on differentiated instructional practices for second language learners and economically disadvantaged students.**

Performance Measures: TAKS, # of AA & Hisp. in advanced classes, AYP, attendance, etc. Commended rates on TAKS, number of students qualifying for accelerated math class in middle school, number of minority students participating in TAG or enrichment classes

Goal III

Increase the high school completion rate.

Campus Goal: (Identify and quantify 1-3 campus targets)

Decrease the number of students promoted with an improvement plan by 25% at the end of this school year.

Decrease the number of discipline referrals and student time out of class due to discipline/behavior concerns by 25%.

2008-2009 Strategies:

Select 1-3 strategies from the six principles to help reach exemplary status

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

Action Steps:

- **Implement Response to Intervention process.**
- **Meet monthly for data and monitoring meetings to identify and meet the needs of our at-risk students.**
- **Utilize universal screening information along with classroom performance to identify students in need of interventions.**
- **Implement Positive Behavior Supports to create clear expectations for students and staff. Utilize data from discipline referrals to drive PBS initiatives.**
- **Implement activities/recognitions to promote school pride (Spirit Assemblies/Rider Pride/Caught Being Good).**

Performance Measures: TAKS, completion rate, dropout rate, attendance rate, college readiness, etc.

Number of students promoted with an improvement plan for the 2009-2010 school year, number of discipline referrals and amount of time students missing academic class time.

Goal IV

Implement strategies to address the different needs of high school students:

- **Increase counselor time with students;**
- **Implement a local Personal Graduation plan (PGP) to ensure high school graduation on time**
- **Increase counselor contact time with college-bound students to ensure students are on track with college-preparation credits**

Campus Goal: (Identify and quantify 1-3 campus targets)

Provide college awareness activities weekly.

Continue utilizing counselor for student support needs

Increase the number of students passing TAKS on first administration in third and fifth grades

Increase the number of students achieving college readiness score of 2200 on TAKS

2008-2009 Strategies:

Select 1-3 strategies from the six principles to help reach exemplary status

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
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Action Steps:

- Staff will participate and encourage student participation in college T-shirt day every Friday.
- Staff will share college information on announcements each week.
- Participate in Education Go Get it Week with a variety of activities throughout the week to promote college awareness.
- Counselor will continue to meet twice per month with each class for guidance lessons.
- Provide transportation and chaperones for students to attend Explore UT day.
- Provide career awareness announcements monthly from parents.
- Formalize documentation of the intervention time to monitor progress and effectiveness of interventions.
- Provide extension activities for students not participating in intervention lessons.
- Students participate in goal setting with counselor/classroom teachers and monitor progress towards goals.
- Flexible grouping of students to create groups with the grade level of common ability students to maximize teaching time during the school day.

Performance Measures: TAKS, SAT, ACT, #of Dual Credits; #AP/IB credits, college readiness scale scores, etc.

Student survey data, TAKS data for passing rates at first administration and number of students achieving a scale score of 2200 or higher.

Learner Centered Academic Pledge

Employees and stakeholders in the Round Rock Independent School District believe that every student must acquire the knowledge and skills defined in the Aligned Round Rock Curriculum. We are committed to ensuring that all young people of different socio-economic status, race, ethnicity, gender, or disability succeed academically. It is our purpose to educate all students to high levels of learning to ensure college and career readiness, while fostering positive growth in social and emotional behaviors and attitudes. The entire RRISD staff pledges itself to these student outcomes.