

# Laurel Mountain Elementary 2009-2010

## Campus Vision Statement

A school for talent development where everyone is a learner, teacher, decision-maker, and contributor.

## Campus Mission Statement

The mission of Laurel Mountain Elementary School is to provide a safe, nurturing environment in which all children will develop the skills, strategies, and attitudes necessary to become independent explorers, critical thinkers, leaders, and responsible citizens.

### Goal I

**Accelerate TAKS gains for economically disadvantaged, African American, and Hispanic students to reduce the achievement gap**

#### Campus Goals: (Identify and quantify 1-3 campus targets/objectives)

Increase or maintain Math, Science, Reading passing rates for all demographic groups at 90% or above.  
Increase Math, Science, Reading commended rates for all demographic groups.

#### 2009-2010 Strategies

Select 1-3 strategies/principle(s) from "Failure is Not an Option" on which your work will be based to improve student performance in math and science. The six principles for excellent schools are:

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

#### Action Steps:

- Refine and monitor use of Science journals K-5
- Refine and monitor use of Math journals 1-5
- Use student interest surveys and learning styles to provide learning opportunities in the areas of science and math
- Incorporate science and math enrichment activities into the school day – for example: recycling, habitat revitalization, weather statistics, chess, Robotics
- Increase use of manipulatives and real-life experiences in math
- Incorporate Envisions and investigations into daily math instruction
- Implement use of Daily Five and CAFÉ K-2 for literacy instruction
- Implement TAKSCOPES and the Bridging to TAKS science kits provided by ACC Collaborative at all grade levels
- Participate in staff development in science based on campus needs assessment
- Implement staff development in science

**Performance Measures: TAKS, AYP, College Readiness scale scores, course grades**

### Goal II

**Increase the percentage of minority/underrepresented students enrolled in Advanced Placement, Dual Credit, International Baccalaureate, and Algebra I (middle school) courses**

#### Campus Goal: (Identify and quantify 1-3 campus targets)

Increase or maintain passing rates on TAKS for all demographic groups at 90% or above  
Increase or maintain commended rates on TAKS for all demographic groups

Increase the percentage of students using the IIM research model  
Increase the percentage of students participating in Service Learning Projects

**2009-2010 Strategies:**

Select 1-3 strategies from the six principles to help decrease student performance gaps

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

**Action Steps:**

- In grades K-5, students will participate in an Enrichment Cluster Fair to highlight products and services created during the 8 weeks of clusters.
- Utilize the Renzulli Learning System more within the classroom by creating projects and assignments to be completed by students. (Kinder and 1<sup>st</sup> Computer Lab projects)
- All teachers will be trained in the Independent Investigative Method (IIM) method of research. IIM will be used with the regular curriculum within general education, special education, and TAG. Students presenting will be an important aspect of the process.
- Continue to build and utilize each child's Total Talent Portfolio (TTP).
- Increase our parent and community involvement with enrichment clusters and E-slot.
- Make Service Learning a focus within our clusters, E-slot activities and in the classroom.
- Enrichment Coordinator will collaborate with teachers in content areas to reach all of our diverse learners.
- Present lessons in divergent thinking to students in Kindergarten, first, and second grade

**Performance Measures: TAKS, # of AA & Hisp. in advanced classes, AYP, attendance, etc.**

**Goal III**

**Increase the graduation rate for economically disadvantaged, African American, and Hispanic students**

**Campus Goal: (Identify and quantify 1-3 campus targets)**

Increase or maintain passing rates on TAKS for all demographic groups at 90% or above.

Increase or maintain commended rates on TAKS for all demographic groups by.

Maintain or increase average daily attendance.

Decrease number of discipline referrals.

**2009-2010 Strategies:**

Select 1-3 strategies from the six principles to help reach exemplary status

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement

- Gain active engagement from family and community
- Build sustaining leadership capacity

**Action Steps:**

- Implement and monitor Positive Behavior Supports
- Provide multiple opportunities for students to develop their talents and interests through Enrichment Clusters, E-Slot, differentiated instruction, independent research projects, and interest centers, service learning, and project-based learning.
- Develop Response To Intervention process through the Collaborative Team in order to ensure early intervention and student success both academically, emotionally, and socially.
- Continue to build and utilize each child's Total Talent Portfolio (TTP)
- Utilize classroom guidance lessons to build a school climate of mutual respect and responsibility.
- Develop a campus Wellness plan
- Incorporate technology TEKS into classroom instruction.

**Performance Measures: TAKS, completion rate, dropout rate, attendance rate, college readiness, etc.**

**Goal IV Fully implement the diversity training plan**

**Campus Goal: (Identify and quantify 1-3 campus targets)**

Increase staff understanding of the cultural groups represented at LME  
 Increase parental involvement of cultural groups represented at LME

**2009-2010 Strategies:**

Select 1-3 strategies from the six principles to help reach exemplary status

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

**Action Steps:**

- Create opportunities for parental involvement based on findings from Parent Outreach Project
- Provide orientation session(s) for parents that could include explanation of school system, how they can help their children to be successful, how to be involved at school.
- Develop a volunteer pool of bilingual parents representing the languages spoken by the families to help in providing translation services at conferences, ARD meetings, PTA meetings, etc.
- Broaden the scope of multi-cultural celebrations to include as many cultures and traditions as possible.
- Create cultural parental focus groups. Base purpose of the group on the needs of the group.
- Participate in staff development to provide information and background about the various cultures represented at LME
- Implement information from staff development on diversity and cultures represented at LME
- Broaden the scope of teacher, parent, student conferences to include social, emotional, and academic development.

- Coordinate the efforts of the staff, PRO Center, Site-Based, PIE, and SEPAC reps to ensure success for all students and to support families in the community.
- Implement Watchdogs Program

**Performance Measures: TAKS, SAT, ACT, #of Dual Credits; #AP/IB credits, college readiness scale scores, etc.**

## **Learner Centered Academic Pledge**

**Employees and stakeholders in the Round Rock Independent School District believe that every student must acquire the knowledge and skills defined in the Aligned Round Rock Curriculum. We are committed to ensuring that all young people of different socio-economic status, race, ethnicity, gender, or disability succeed academically. It is our purpose to educate all students to high levels of learning to ensure college and career readiness, while fostering positive growth in social and emotional behaviors and attitudes. The entire RRISD staff pledges itself to these student outcomes.**