

Jollyville Elementary School 2008-09

Campus Vision Statement

All Children Will Learn... Whatever it takes... No Excuses.

Campus Mission Statement

Jollyville Elementary will facilitate continual growth and improvement of all learners through communication and collaboration in order to maximize performance and instill a passion for life-long learning.

Goal I

Narrow the achievement gap for student groups (mathematics and science)

Campus Goals: (Identify and quantify 1-3 campus targets/objectives)

Reduce overall achievement gaps:

From 17% to 8% in reading

From 13% to 6% in math

From 5% to 2% in writing

From 23% to 11% in science

2008-2009 Strategies

Select 1-3 strategies/principle(s) from "Failure is Not an Option" on which your work will be based to improve student performance in math and science. The six principles for excellent schools are:

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

Action Steps:

- Implement Response to Intervention (RtI) and Student Support Team systems that will focus on improvement of early interventions rather than referrals to special education.
- Develop and perform common, short cycle and benchmark assessments and analyze data to identify areas of improvement, adjust instructional practices, and provide a pyramid of intervention.
- Reflect on student performance assessment data (SPA) at monthly meetings charting student progress by student groups/teams in cumulative graph form
- Incorporate math and science vocabulary and concepts across the curriculum including the use of science word walls.
- Provide focused lesson planning and embedded professional development for instructional staff regarding best practice instruction in math and science through the District Instructional Coach support.
- Lead teaming efforts focused on alignment in the areas of math and science
- Continue implementation of math and science journaling

**Performance Measures: TAKS, AYP, College Readiness scale scores, course grades
TELPAS results, TPRI/DRA results, EOY Universal Screening data, AIMSWEB data, SST
meeting minutes**

Goal II

Increase the percentage of minority/underrepresented students enrolled in advanced classes.

Campus Goal: (Identify and quantify 1-3 campus targets)

Increase the number of minority/underrepresented students enrolled in TAG.

2008-2009 Strategies:

Select 1-3 strategies from the six principles to help decrease student performance gaps

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

Action Steps:

- Reconsider the profile of students assessed (holistic approach to building on strengths)
- Provide enrichment activities beginning at Kindergarten
- Align vertically and horizontally by grade level content area to ensure high levels of rigor in the written, taught and tested curriculum
- Continue to implement learning experiences that require critical thinking and problem solving
- Increase opportunities for campus leadership for minority/underrepresented students including broadcast, classroom buddies, office helpers and safety patrol.
- Continue to develop and promote extracurricular enrichment programs after school: Science club and math pentathlon.
- Provide staff development on differentiation and responding to the needs of all learners, including identification and meeting the needs of the gifted learner

Performance Measures: TAKS, # of AA & Hisp. in advanced classes, AYP, attendance, etc.

of students qualifying for TAG services or enrichment, # of minorities in TAG, attendance rates of students in minority/underrepresented populations.

Goal III

Increase the high school completion rate.

Campus Goal: (Identify and quantify 1-3 campus targets)

Increase percentage of students performing on or above grade level

Increase attendance rate

Promote social and emotional development through positive relationships

2008-2009 Strategies:

Select 1-3 strategies from the six principles to help reach exemplary status

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

Action Steps:

- Provide incentives and awards for positive behavior and good attendance
- Utilize Positive Behavior Support and Whole Done strategies to foster a positive climate and school-wide community while fostering both academic and behavioral/emotional growth and development.
- Utilize the RtI process to provide a systematic approach to target appropriate research-based interventions based on a student's academic and behavioral needs, monitor student progress, and ensure effective instruction with fidelity in the general education and small group setting.
- Promote high school, college and career awareness through, High School and College T-shirt spirit days, Education Go Get It Week, career and college admission guest speakers and bulletin boards.
- Assist students with goal-setting, charting progress and student data folders and student-led portfolios
- Coordinate efforts of the staff, PRO Center, PIE, PTA, Site-based and SEPAC representatives to focus results on helping families and communities ensure success for all students
- Provide high school mentors and other mentors for at risk students

Performance Measures: TAKS, completion rate, attendance rate, college readiness, number of students retained, AIMSweb Data, SST meeting minutes, DRA/TPRI

Goal IV

Implement strategies to address the different needs of high school students:

Campus Goal: (Identify and quantify 1-3 campus targets)

Utilize various differentiation strategies in order to respond to the needs of all learners
Increase the percent of students identified through the career readiness survey wanting to attend college.

2008-2009 Strategies:

Select 1-3 strategies from the six principles to help reach exemplary status

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

Action Steps:

- Monitor students not meeting the 2200 TAKS standard for college readiness
- Develop vertical alignment with Deerpark M.S. and McNeil for SSI/GPC meetings
- Utilize career readiness surveys
- Increase partnerships with businesses and non-profit agencies to provide increased financial and/or human resources to support students and families
- Continue Homework Help and Jag Tutorials to increase student achievement
- Continue to build leadership and learning capacity of staff through professional development study of Failure Is Not an Option,
- Differentiation: Responding to the Needs of All Learners, Raving Fans, Classroom Instruction That Works and Good to Great.

Performance Measures: TAKS, Benchmarks, college readiness scale scores, career readiness survey results, SST meeting minutes, etc.

Learner Centered Academic Pledge

Employees and stakeholders in the Round Rock Independent School District believe that every student must acquire the knowledge and skills defined in the Aligned Round Rock Curriculum. We are committed to ensuring that all young people of different socio-economic status, race, ethnicity, gender, or disability succeed academically. It is our purpose to educate all students to high levels of learning to ensure college and career readiness, while fostering positive growth in social and emotional behaviors and attitudes. The entire RRISD staff pledges itself to these student outcomes.