

Hopewell Middle School 2009-2010

Campus Vision Statement

Hopewell Middle School, through the use of a Professional Learning Community, will provide the optimal environment for students to reach their fullest academic potential

Campus Mission Statement

The Mission of Hopewell Middle School is to work collaboratively so that all students and staff will meet school expectations in academics, citizenship and involvement in a safe and positive learning environment.

Goal I **Narrow the achievement gap for student groups (mathematics and science)**

Campus Goals: (Identify and quantify 1-3 campus targets/objectives)

Close achievement gap to 10% or less

2009-2010 Strategies

Select 1-3 strategies/principle(s) from "Failure is Not an Option" on which your work will be based to improve student performance in math and science. The six principles for excellent schools are:

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

Action Steps:

- Kamico Data System will be utilized in all core areas and scores will be assessed by sub-department to provide targeted interventions
- Data Conversations will be held weekly by grade level to monitor and adjust instruction as needed
- Two Title 1 paraprofessionals have been added to the Math intervention classes to lower the ratio of adult to student to maximize time for individualized instruction
- Implement Read 180 using Literacy Specialists
- All 8th grade Math teachers will utilize 3m boards/ Promethean boards to integrate technology into math instruction
- All 8th grade students who struggle in Science will receive additional Science intervention
- ARI/AMI tutorials will begin in October and target students who need additional assistance
- Overage tutorials will begin in September and emphasize TEKS that have not been mastered
- ESOL department has been reconfigured to include a Math teacher, who is ESL certified, to give direct instruction to students on specific TEKS that have not been mastered
- Train select teachers in the TESA model to help build relationships and improve instructional equity
- Marzano's Nine Strategies will be implemented to enhance teacher efficacy

Performance Measures: TAKS, AYP, College Readiness scale scores, course grades

Benchmark scores, common assessments, short cycle assessments, Kamico Data

Goal II **Increase the percentage of minority/underrepresented students enrolled in advanced classes.**

Campus Goal: (Identify and quantify 1-3 campus targets)

- The number of minority/ underrepresented students enrolled in advanced classes will increase by 10%
- Increase commended scores for each student group by 10%

2009-2010 Strategies:

Select 1-3 strategies from the six principles to help decrease student performance gaps

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

Action Steps:

- Teachers will identify students who can achieve at higher levels and recommend class placement in advanced classes
- Counselors will give released tests to determine potential for success in advanced classes
- Departments will discuss student achievement based on the data and make recommendations for student placement in advanced classes
- Teachers will utilize Pre-AP strategies to prepare Hopewell students for Stony Point IB programme

Performance Measures: TAKS, # of AA & Hisp. in advanced classes, AYP, attendance, etc. Common Assessments, Benchmark results, grades, attendance

Goal III

Increase the high school completion rate.

Campus Goal: (Identify and quantify 1-3 campus targets)

100% of Hopewell's 8th grade students will go on to High School

2009-2010 Strategies:

Select 1-3 strategies from the six principles to help reach exemplary status

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

Action Steps:

- Over age tutorials will be utilized to encourage students to succeed
- New Directions program will be utilized to encourage students to succeed in college/career readiness activities
- Attendance will be monitored and parents will be contacted to assist in compliance when required
- Mentors will be actively involved in encouragement of our students who are at risk for non completion
- PBS will be implemented school wide to foster improved communication with all students. As the students feel value, they will want to be in attendance
- Teach rigorous and engaging lessons to prepare students for rigor of high school and beyond
- Campus will emphasize Graduation by posting of University paraphernalia as well as Class of 2014 – 2016 signs throughout the campus.

Performance Measures: TAKS scores, completion rate, dropout rate, attendance rate, college readiness, Attendance, Tutorial logs, intervention logs

Goal IV

Implement strategies to address the different needs of high school students:

- Increase counselor time with students;
- Implement a local Personal Graduation plan (PGP) to ensure high school graduation on time
- Increase counselor contact time with college-bound students to ensure students are on track with college-preparation credits

Campus Goal: (Identify and quantify 1-3 campus targets)

100% of students who are at Risk will have a PGP in the 7th and 8th grade

The use of Counselors as an intervention step to resolve personal conflicts will increase by 100%

Hopewell will host a college day

2009-2010 Strategies:

Select 1-3 strategies from the six principles to help reach exemplary status

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
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Action Steps:

- All teams will complete PGP's for all students who are at Risk in the 7th and 8th grade and monitor progress throughout the year
- Counselors will be used as an additional resources to help resolve conflict and avoid unnecessary student referrals for disciplinary reasons
- Counselors will lead student support groups to meet the varying needs of our students throughout the year
- The Counselors will facilitate a College day and a High School day in the Spring to further encourage our students to aspire for High School and College

Performance Measures: TAKS, SAT, ACT, #of Dual Credits; #AP/IB credits, college readiness scale scores, Advanced courses, TAKS, and Intervention logs

Learner Centered Academic Pledge

Employees and stakeholders in the Round Rock Independent School District believe that every student must acquire the knowledge and skills defined in the Aligned Round Rock Curriculum. We are committed to ensuring that all young people of different socio-economic status, race, ethnicity, gender, or disability succeed academically. It is our purpose to educate all students to high levels of learning to ensure college and career readiness, while fostering positive growth in social and emotional behaviors and attitudes. The entire RRISD staff pledges itself to these student outcomes.