

ROUND ROCK ISD

Double File Trail Elementary

2009-2010 Campus Improvement Plan

Strategic Goal I:	Accelerate TAKS gains for economically disadvantaged, African American, and Hispanic students to reduce the achievement gap.																
Campus Goal:	Reduce the achievement gap for economically disadvantage, African American and Hispanic students by 2%.																
Leadership:	<ul style="list-style-type: none"> • Vision: Success ... for every child. • Leadership Person(s): Principal, Assistant Principal, Leadership Team, Campus Teams 																
Information and Analysis:	<ul style="list-style-type: none"> • Data Collected and Analyzed: TAKS , AYP, AEIS Report, RRISD Comparison Data, District Benchmarks, TPRI/DRA and Common Assessments 																
Student Stakeholder Focus:	<ul style="list-style-type: none"> • Data Trends: 2009 TAKS <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>Math All</th> <th>Math AA</th> <th>Math H</th> <th>Math EOC</th> <th>Science All</th> <th>Science AA</th> <th>Science H</th> <th>Science EOC</th> </tr> </thead> <tbody> <tr> <td>96%</td> <td>96%</td> <td>92%</td> <td>94%</td> <td>94%</td> <td>94%</td> <td>90%</td> <td>90%</td> </tr> </tbody> </table>	Math All	Math AA	Math H	Math EOC	Science All	Science AA	Science H	Science EOC	96%	96%	92%	94%	94%	94%	90%	90%
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Professional Development/Human Resources Focus:	<ul style="list-style-type: none"> • Training Needs: Focus Professional Development on best practice instruction in math and science. Continue to meet as collaborative teams (horizontally and vertically) to review data and develop plans for interventions. 																
Change Strategy:	<p>Failure Is Not An Option Principles (1-6)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Develop common mission, vision, values & goals <input checked="" type="checkbox"/> Ensure achievement for all students; creating systems for prevention & intervention <input checked="" type="checkbox"/> Create/support collaborative teaming focused on teaching & learning <input checked="" type="checkbox"/> Use data to guide decision making and continuous improvement <input type="checkbox"/> Gain active engagement from family and community <input type="checkbox"/> Build sustaining leadership capacity 																

Process Management-Specific Action Steps and Time Lines for Each Change Strategy	Start Date 00/00/00	Finish Date 00/00/00	Responsibility	Resources Costs/Services
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1.	Continue implementation of Embedded DFT (Dedicated Focused TEKS) tutorial time to provide prescriptive and intense interventions for all at risk students.	08/09	05/10	Admin., Staff, RtI Interventionists	Coverage for extended planning time for staff to analyze data, prescribe and plan interventions Admin., staff, student data
2.	Continue to implement the Student Support Team and Response to Intervention Process.	08/09	05/10	Admin., Staff and RtI Interventionists, Counselor	Coverage for extended planning time for staff to analyze data, prescribe and plan interventions Admin., staff, student data
3.	Continue to collect and analyze data to make informed instructional decisions.	08/09	05/10	Admin., Staff	Assessment data, Coverage for extended planning time for staff to analyze data, prescribe and plan interventions
4.	Maintain a monitoring system for tracking by TEKS in both math and science.	08/09	05/10	Admin., Staff	Notebooks, dividers
5.	Continue to develop and refine common assessments by TEKS	08/09	05/10	Admin., Staff	Assessments, Coverage for extended planning time for staff to develop assessments
6.	Continue use of student journaling notebooks for summarization and reflection in all content areas.	08/09	05/10	Admin., Staff, Interventionists, Instructional Coaches, Collaborative Teachers	Student notebooks, Collaborative time to share and compare notebooks horizontally and vertically
7.	Analyze student writing samples in vertical teams to ensure rigor and consistency of expectations for all students.	08/09	05/10	Admin., Staff, Instructional Coaches, Collaborative Teachers	Student work, Rubrics
8.	Continue to utilize the embedded staff development to provide coverage for colleague observations and time for teacher collaboration.	08/09	05/10	Admin., Staff, Instructional Coaches, Collaborative Teachers	Collaborative Teachers, Embedded staff development substitute, Instructional Coaches
9.	Implement the Reading/Writing Workshop and	08/09	05/10	Admin., Staff, Instructional	Lucy Calkins Units of Study,

	Rock Solid Math strategies.			Coaches, Collaborative Teachers	Literacy Library, Rock Solid Math Training
10.	Provide instruction that is learner centered, engaged, rigorous, differentiated, integrated and connected with real life experiences	08/09	05/10	Admin., Staff, Instructional Coaches, Collaborative Teachers	Walk-Throughs, ABC questions, Colleague Observations
11.	Participate in the ACC Science Collaborative, Regional Science Fair, Watt Watchers, campus recycling program, campus spelling bee, Science and Math Parent Nights, weekly Library Nights, and the Region 13 PBS.	08/09	05/10	Admin., Staff	Materials and supplies for all activities

Process Results: District Benchmarks, TPRI, DRA, Common Assessments, Student Products

Strategic Results: TAKS

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Strategic Goal II: Campus Goals:	<p>Increase the percentage of underrepresented minority students enrolled in Advanced Placement, Dual Credit, International Baccalaureate, and Algebra 1 (middle school) courses</p> <ul style="list-style-type: none"> • Increase the number of AA/H/EOD students considered for TAG by 5%. • Increase the number teachers trained in TAG strategies. • Increase commendable scores on all TAKS tests by 5%. 																																																
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1.	Provide opportunities for students to explore outside home/school environment through cultural arts programs and field trips	08-09	05-10	Admin., Staff, Librarian, and PTA	District and PTA funds to support programs and trips
2.	Increase the number of teachers with TAG certification.	08-09	05-10	Admin.	Funds for training and substitutes
3.	Increase the number of teachers with ESOL certification.	08-09	05-10	Admin.	Funds for training and substitutes
4.	Increase the number of mentors.	08-09	05-10	Admin., Counselor, PIE Volunteer Coordinator, Parent Support Specialist	Mentor training
5.	Increase career and guidance classes.	08-09	05-10	Counselor	Counselor
6.	Participate in Education “Go Get It” week.	08-09	10/09	Admin., Staff, Counselor	Materials for week
7.	Continue Watch DOGS program to provide positive male role models daily on campus.	08-09	05/10	Admin., PTA	PTA funds to maintain program.
8.	Hold a Career Fair	08-09	05-10	Admin., PTA	PTA funds to maintain program.
9.	Continue to research best practice instructional strategies for economically disadvantaged learners through Ruby Payne’s book <u>Under-Resourced Learners.</u>	08-09	05-10	Admin, staff	Staff Meetings

Process Results: District Benchmarks, TPRI, DRA, Common Assessments, Student Products
Strategic Results: TAKS

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Strategic Goal III: Campus Goals:	<p>Increase the graduation rate for economically disadvantaged, African American, and Hispanic students</p> <ul style="list-style-type: none"> • Increase Commended Scores on all TAKS test by 5% for AA, H and EOC. • Reduce absences by 2%. 																																				
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1.	Provide instruction that is learner centered, relevant, engaged, rigorous, differentiated,	08-09	05-10	Admin., Staff	Embedded Staff Development Substitute to provide coverage

	integrated and connected with real life experiences.				for teachers to observe colleagues.
2.	Display learning objective(s) in “kid terms”.	08-09	05-10	Admin., Staff	
3.	Conduct weekly SST meetings to monitor student progress and intervene immediately with prescriptive interventions.	08-09	05-10	Admin., Staff	Extended Planning Time/Coverage for staff to analyze data, prescribe and plan interventions
4.	Monitor attendance and intervene immediately when problems arise.	08-09	05-10	Admin., Staff	
5.	Provide incentives for perfect attendance.	08-09	05-10	Admin.	Funds for incentives

Process Results (Benchmarks & Others): District Benchmarks, TPRI, DRA, Common Assessments, Student Products

Strategic Results (TAKS): TAKS

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Strategic Goal IV: Campus Goals:	<p>Fully implement the diversity training plan</p> <ul style="list-style-type: none"> • Respect cultural difference among all student groups. • Reduce the number of African American and Hispanic discipline referrals
Leadership:	<ul style="list-style-type: none"> • Vision: Success ... for every child! • Leadership Person(s): Principal, Assistant Principal, Leadership Team, Campus Teams
Information and Analysis:	<ul style="list-style-type: none"> • Data Collected and Analyzed: 2009 Discipline Referrals

Student Stakeholder Focus:	<ul style="list-style-type: none"> • Data Trends: 2009 Discipline Referrals All - 425 AA – 38 H - 26
Professional Development/Human Resources Focus:	<ul style="list-style-type: none"> • Training Needs: Continued professional development in Multiple Intelligences, diversity and differentiated instruction.
Change Strategy:	<p>Failure Is Not An Option Principles (1-6)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Develop common mission, vision, values & goals <input checked="" type="checkbox"/> Ensure achievement for all students; creating systems for prevention & intervention <input type="checkbox"/> Create/support collaborative teaming focused on teaching & learning <input checked="" type="checkbox"/> Use data to guide decision making and continuous improvement <input checked="" type="checkbox"/> Gain active engagement from family and community <input type="checkbox"/> Build sustaining leadership capacity

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1.	Continue to implement the Tribes community building philosophy schoolwide.	08-09	05-10	Admin., Staff	Continued Staff Development training in Tribes philosophy.
2.	Participate in the Region XIII Positive Behavior Support Initiative.	08-09	05-10	Admin., Staff	
3.	Implement the district diversity training plan.	08-09	05-10	Admin., Staff	Training time
4.	Continue to recognize student accomplishments through Student of the Month and Caught You Being Good programs.	08-09	05-10	Admin., Staff	Funds for incentives, assemblies and announcements
5.	Provide Staff mentors for all at-risk students through the CARES committee.	08-09	05-10	Admin., Staff	CARES Committee meetings, Staff time
6.	Recognition of Staff achievements/thoughtfulness through Shining Star program.	08-09	05-10	Admin., Staff	Funds for incentives for students and staff
7.	Hold a cultural fair.	08-09	05/10	Admin., Staff, PTA	PTA funds and support in holding fair.

Process Results: District Benchmarks, TPRI, DRA, Common Assessments, Student Products

