

LABEL

**Collection with Classification**

A collection is a set of objects that have been placed into groups according to similar properties.

**Display Board Elements**

**TITLE** of Collection

**RESEARCH REPORT** – gives information about the type of items collected

**CLASSIFICATION SCHEME** of collected items

**CONCLUSIONS** – describes what was learned

**REFERENCES AND ACKNOWLEDGEMENTS** – list sources and all assistance, including parents

**CRITERIA FOR JUDGING**

Least <-----> Highest

**TITLE Student displays project title** 1 2

- Criteria: 1 No title or title not related to project
- 2 Title provided and appropriate for project

**Explanation of Interest in Project:** 1 3 5

**Student answers the question: Why did you choose this project:**

- Criteria: 1 No answer for the question
- 3 Student answers question, but project not based on personal observation or interest
- 5 Project based on personal observation/inquiry and student shows personal interest in problem

**RESEARCH REPORT**

**Student provides written research information** 1 2 3 4 5

- Criteria: 1 No information can be understood from displayed report
- 2 Information difficult to follow, incomplete and/or has numerous errors
- 3 Information easy to follow but is either incomplete or suffers from some errors
- 4 Information easy to follow and complete, but has an error or two
- 5 Information interesting and easy to follow, complete and free of errors

**CLASSIFICATION SCHEME**

**Student describes classification of objects** 1 2 3 4 5

- Criteria: 1 No classification offered.
- 2 Classification scheme is unclear, incomplete or confusing.
- 3 Classification scheme is acceptable and student shows a basic level of understanding.
- 4 Classification scheme is logical and understandable. Student has good understanding.
- 5 Classification scheme is clear, concise and logical. Student obviously has clear understanding.

**CONCLUSIONS – Explained with Oral Presentation During Judging Period**

**Student describes what was learned** 1 2 3 4 5

- Criteria: 1 Student unable to clearly explain what was learned.
- 2 Student provided conclusion but it is not relevant to the collection or was unclear
- 3 Student provided a conclusion with some reference to the collection
- 4 Student provided somewhat detailed conclusion that reflects their learning in a clear and concise manner
- 5 Student provided detailed conclusion that reflects learning in clear and precise manner

**REFERENCES AND ACKNOWLEDGEMENTS**

**Student credits all sources and assistance, including parent help** 1 2 3 4 5

- Criteria: 1 No sources or acknowledgements are given
- 2 Some sources or acknowledgements not accurately documented
- 3 All sources and acknowledgements accurately documented but many not easily understood
- 4 All sources and acknowledgement accurately documented but a few not easily understood
- 5 All sources and acknowledgements accurately documented and easily understood

TOTAL: