

Canyon Creek Elementary 2007-2008

Campus Vision Statement

Canyon Creek Elementary is a school where staff and parents work together to maximize each child's potential by providing emotional support and strategic instruction.

Campus Mission Statement

Canyon Creek Elementary will be a positive, supportive environment where learning is maximized by high expectations, accountability, and the efforts of faculty, students and community working together.

Goal I **Improve Student Performance in Math and Science to 90% meeting passing standards on TAKS**

Campus Goals: (Identify and quantify 1-3 campus targets/objectives)

Maintain or Increase Math Science passing rates at present level for all demographic groups

Maintain Math and Science commended rates at present level for all demographic groups

2007-2008 Strategies

Select 1-3 strategies/principle(s) from "Failure is Not an Option" on which your work will be based to improve student performance in math and science. The six principles for excellent schools are:

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

Action Steps:

- Increase the use of Science Journaling in all grade levels
- Continue participation in ACC Science Collaborative to support effective staff development for teachers and learning for children
- Utilize new science garden for hands-on experiences and submit grant application for science garden enhancements
- Continue Robolab instruction in grades 2-5
- Implement Math Journaling in grade 5 (Continue Math Journaling in Kindergarten)
- Teach students to track their own data on RRISD Math Benchmark assessments (gr. 5)

Performance Measures: TAKS, AYP, College Readiness scale scores, # in advanced classes, etc. TAKS, TAKS-Accommodated, TAKS-M and Benchmark performance data AYP status, Science Fair participation and # of students moving on to next level

Goal II **Decrease student performance gaps by 50%:**

Campus Goal: (Identify and quantify 1-3 campus targets)

Increase Math TAKS passing rate from 87% to 89% for Special Ed students

2007-2008 Strategies:

Select 1-3 strategies from the six principles to help decrease student performance gaps

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

Action Steps:

- Increase use of progress monitoring in Math (TDMS) with Special Ed students
- Increase use of benchmark data with Special Ed students to target specific objectives

Performance Measures: TAKS, # of AA in advanced classes, # of LEP exiting and passing, completion rates, AYP, attendance, etc.

TAKS, TAKS-Accommodated, TAKS-M performance data

On and off grade level RRISD Benchmark tests

of SpEd students exiting and passing

Goal III

Improve student performance to reach Exemplary status by 2008-2009:

Campus Goal: (Identify and quantify 1-3 campus targets)

Maintain passing rates above 90% for all demographic groups in all areas of TAKS

Increase commended rates for all demographic groups

2007-2008 Strategies:

Select 1-3 strategies from the six principles to help reach exemplary status

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

Action Steps:

- Continue Home Visits for Kindergarten students and families
- Conduct a New Parent (to our school) Orientation for Kindergarten parents the first week of school
- Increase use of feedback data and observational data to address improvement initiatives with Academic Leadership Team
- Emphasize the use of Connected Tech with parents and students
- Formalize and increase the use of RRISD Benchmark data to target instruction
- Submit grant application for ELL summer language support for both students and parents
- Conduct Princi-PAL Lunches w/gr. 4 and 5 students for feedback to administration on selected topics
- Begin new program of Positive Behavior Referrals to support exemplary behavior and inform parents

Performance Measures: TAKS, completion rate, dropout rate, attendance rate, college readiness, etc.

TAKS, TAKS-Accommodated, TAKS-M and RRISD Benchmark performance data

Survey and Feedback form information from both parents and students, # of positive behavior referrals, attendance at Princi-PAL lunches

Learner Centered Academic Pledge

Employees and stakeholders in the Round Rock Independent School District believe that every student must acquire the knowledge and skills defined in the Aligned Round Rock Curriculum. We are committed to ensuring that all young people of different socio-economic status, race, ethnicity, gender, or disability succeed academically. It is our purpose to educate all students to high levels of learning to ensure college and career readiness, while fostering positive growth in social and emotional behaviors and attitudes. The entire RRISD staff pledges itself to these student outcomes.