

## OUR VISION – What do we want to become?

Brushy Creek Elementary is a lighthouse for public education. This is THE school that all students, parents and educators are drawn to because of the quality of education provided here. Pride is evident at Brushy Creek Elementary, exemplified through frequent school events and celebrations attended by all members of our school community. When people hear the name of our school, it is synonymous with exemplary education.

As you enter Brushy Creek Elementary, it is clear our school is inclusive and welcoming of all individuals. Students, teachers and parents model our community agreements of mutual respect, attentive listening, only appreciations and right to participate. Abiding by these agreements fosters positive relationships and creates a safe environment in which students feel comfortable sharing and taking risks in their learning.

Student success is the responsibility of the students, parents and teachers. Frequent monitoring of student progress and open communication between school and home keeps all involved accountable for student success. Students respect the educational process and are eager to learn, grow, and develop into contributing citizens of their community. They are self-motivated and accept responsibility for both their behavior and their learning, holding themselves accountable for their actions and accepting the consequences (positive or negative) of their choices. Parents take an active role in their child's education by providing basic needs and a foundation in values and good work ethics so their child is ready to learn at school. They speak of their child's education with a positive tone of satisfaction.

Teachers know and honor each individual student's strengths, challenges and learning style. Teachers consistently collaborate with their colleagues to plan lessons to teach concepts and skills. Instruction engages students and pulls them into an interactive experience. Assessment is ongoing, and teachers use this assessment to plan for future instruction to meet each student's needs. Any intervention necessary for a child to be successful is provided at the point of need. Teachers meet students where they are and move them forward, providing each child with choices in their learning and opportunities to extend and enrich concepts being taught. All students are learning, and no one population displays measurably lower achievement scores. Teachers look forward to coming to work and making a difference in students' lives.

Campus leaders are visible and accessible to all members of our school community, ensuring the physical and emotional safety of each student in the learning environment. They hold high expectations for student learning while guiding a comprehensive system of interventions to contribute to student success. Campus leaders are teachers of teachers, providing professional growth opportunities in research-based instructional practices so that we may continuously improve the educational experience we provide children.

## OUR MISSION – Why does our school exist?

At Brushy Creek Elementary, every member of our school community collaborates to ensure students reach and maintain a high level of academic achievement and demonstrate responsible citizenship. Students show measurable progress yearly to meet or exceed state, district and campus expectations. We commit to continuous improvement by providing a comprehensive system of support and interventions resulting in growth for all students.

## OUR BELIEFS – What influences our behavior?

- Every child has the ability to learn and achieve.
- Instruction should be relevant and engaging to encourage life-long learning & improve student achievement.
- All individuals will be treated with kindness and respect.
- Diversity is valued and celebrated.
- Parents & guardians are partners in the learning process.
- Collaboration and teamwork are essential to success.

