

Grade	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
5	CHANGE MAKERS Central idea: Problems arise within a community. Lines of Inquiry: • issues within a community • how to resolve issues/problems identified	EUREKA! Central idea: Inventions bring change. Lines of Inquiry: • the need for inventions changes in transportation, health/medicine and communications • invention changes/impacts on society	WHAT'S THE 4-1-1? Central idea: Media is used to communicate points of view, biases, beliefs and values. Lines of Inquiry: • author's have different point of view • authors for a variety of purposes • perspective influences choice of media	Land Before Time Central idea: Forces of nature reshape the earth. Lines of Inquiry: • constructive forces • destructive forces • natural resources	GO THE EXTRA MILE Central idea: Systems quantify information Lines of Inquiry: • Why we need to quantify the world around us • Measurement systems • Measuring tools, uses & techniques	ENERGIZE US! Central idea: Energy has many sources and uses Lines of Inquiry: • forms of energy • uses of energy • impact of energy use on environment & society
4	I Took the Road Less Traveled Central Idea: Risktakers cause lasting change in society. An inquiry into: • what is a risk taker • how people have affected social, political and scientific change • what areas of people's lives are affected by taking risks	COMMON LINKS IN DIVERSE CULTURES Central idea: Cultures share common elements. An inquiry into: • what culture is • factors that cause a culture to change or stay the same • effects of change or continuity of a culture	WRITE ON! Central idea: Effective techniques empower writers. An inquiry into: • Techniques of quality writing used by published writers • Organizational patterns-scientific method, problem solving • Purposes of writing (inform, persuade, entertain)	WHAT'S THE MATTER? Central idea: Matter exists in changing states. An inquiry into: • the states and properties of matter • how matter changes	SETTLE DOWN OR MOVE ON! Central idea: People migrate to meet a variety of needs. An inquiry into: • the interaction of geography and culture. • how people adapt to and modify their environments. • how climatic regions affect settlement.	WATER, WATER EVERYWHERE Central idea: Limited water resources lead to interdependence of populations. An inquiry into: • where our water comes from • the distribution and availability of usable water • how human activity has affected the availability of water • water conservation
3	ARE YOU MY MOTHER? Central idea: Genetic traits determine an organism's form and function. Lines of Inquiry: • the definition of genetics • the difference between inherited traits and learned behaviors • an organism's specific genetic traits are determined by dominant and recessive genes	HOME ON THE RANGE Central idea: Environment and culture determine types of shelter Lines of Inquiry: • what is a home • how environment affects structure of homes • how culture is reflected in architecture	TALES PEOPLE TELL a) Central idea: People record and express their feelings, beliefs, and values through fine arts and literature. Lines of Inquiry: • how people record feelings, beliefs, and values • why people record feelings, beliefs, and values	UNPLUGGED Central idea: Technology facilitates the communication of ideas and information Lines of Inquiry: • what is technology • people gather information using technology • people share information using technology	KID\$ IN BUSINESS Central idea: The exchange of goods and services drive economic systems. Lines of Inquiry: • How a simple business operates • The effects of supply and demand on the price of goods and services • How the cost of materials and selling price affect production	IT ALL DEPENDS Central idea: Survival depends on the delicate balance of organisms and their environment. Lines of Inquiry: • interaction of living and nonliving things within a given ecosystem • adaptations of plants and animals • the impact of environmental changes • natural disasters • human influences

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2	TITLE: Make Your Mark Central idea: History has been defined by the actions of individuals Lines of Inquiry: • Individuals that influenced history. • The impact of those individuals on society. • How they moved others to action.	WHERE IN THE WORLD ARE WE? Central idea: Maps and globes represent physical features. Lines of Inquiry: • components of maps and globes • physical landforms & bodies of water • uses of maps	INQUIRING MINDS WANT TO KNOW Central idea: People discover and creatively express ideas Lines of Inquiry: • sources of information • research skills • methods of presenting ideas	WHAT COMES NEXT: PATTERNS IN THE NATURAL WORLD Central idea: People use patterns to predict changes in the natural world. Lines of Inquiry: • Night Sky (including phases of the moon and constellations) • Earth's Movement (night/day; seasons; weather patterns) • Water Cycle	TITLE: WE THE PEOPLE Central idea: Government systems structure communities. Inquiry Into: • structure of government • functions of government • selection process of public officials	GO GREEN! Central idea: Living organisms depend on finite resources. Lines of Inquiry: • what are finite resources • what are habitats and ecosystems • what is ecology
1	CITIZENS, PIECES OF A PUZZLE Central idea: Citizens share common goals to create a community. Lines of Inquiry: • types of communities • roles and responsibilities of citizens of communities • purposes of rules/laws	WHAT'S THE PROBLEM? Central idea: Conflict causes change Lines of Inquiry: • reasons citizens and communities make changes • actions citizens and communities take to resolve conflict • the effects changes have on citizens and communities	EFFECTIVE COMMUNICATION--IT TAKES TWO Central idea: Effective communication builds understanding. Lines of Inquiry: • Purpose and types of communication • Characteristics of effective communication • Roles and responsibilities of effective communicators	ORGANIZING OUR WONDER Central idea: The natural world lives, grows and sustains itself. Lines of Inquiry: • What is sustainability? • How does the earth sustain itself? • How do people effect the earth's ability to sustain itself...positively/negatively	WE USE MATH TO SOLVE PROBLEMS, TOO! Central idea: People around the world use math to communicate and solve problems Lines of Inquiry: • Explore how the world communicates with math • How the world problem solves using math	IF YOU GIVE THE WORLD A CYCLE... Central idea: Understanding cycles helps us organize our world. Lines of Inquiry: What are cycles? What are the attributes of cycles? What are the consequences of interrupting cycles?
K	I TAKE CARE OF MYSELF Central idea: Our choices affect our health and well-being. Lines of Inquiry: • my body; • healthy choices • safety	WE ARE FAMILY Central idea: Families shape our lives Lines of Inquiry: • What do our families look like? • How does your family function? • How are families alike and different?	WHAT'S THAT SOUND Central idea: Oral language is made up of individual sounds. Lines of Inquiry: The function of sound. How does sound change? How is sound connected to other things?	IT'S ALIVE! Central idea: All living things have needs and change. Lines of Inquiry: • basic needs • characteristics of plants and animals • lifecycles	WE WORK TOGETHER Central idea: People have different jobs and work together to meet needs. Lines of Inquiry: • roles and responsibilities • jobs in the world • how to work with others	MY COUNTRY, MY WORLD Central idea: Every country is a unique part of our larger world. Lines of Inquiry: • what is a country • symbols of our nation and state • customs and celebrations of our nation • historical individuals
PK / PPCD	WHO AM I? Central idea: Experiences make people unique and special. Lines of Inquiry: • how we are alike and different • how we show respect for each other and each other's culture		STORIES CONNECT US TO THE WORLD Central idea: People tell stories in different ways. Lines of Inquiry: • different ways we tell stories • what we can use in our classrooms to help tell stories • how the story makes you feel	FOOD IS LIFE Central idea: Food is essential to our life. Lines of Inquiry: • what is food • how do you describe food • how can we explore food		WE TAKE CARE OF PETS AND GARDENS Central idea: People affect the environment of plants and animals. Lines of Inquiry: • what are plants and animals like • what do plants and animals need • what happens if plants/animals don't have their needs met