

How Did Anderson Mill Become an IB School?

There were three phases to becoming an IB World School, authorized to offer the PYP.

- **Consideration phase: feasibility study and identification of resources**

The school made an in-depth analysis of the philosophy and curriculum, and identified the resources needed to deliver it. At Anderson Mill we started the process in the Fall of 2003.

- **Candidate phase: trial implementation period**

The school put in place all the processes and resources needed to deliver the programme, including the training of teachers. The school then implemented the full programme. For two years, (2004-2005, 2005-2006) Anderson Mill studied, developed and implemented the various components of the programme.

- **Final phase: school visit by an IBO visiting team**

At the end of the trial period, a delegation appointed by the IBO visits the school and evaluated the school's capacity to deliver the programme. A positive outcome resulted in the school becoming authorized to offer the programme and attained the status of IB World School.

The school's delivery of the programme is evaluated by the IBO three years after authorization and then every five years.

*Adapted from: <http://www.ibo.org/pyp>