

Deerpark Middle School 2008-09

Campus Vision Statement

Deerpark Middle School commits to building and nurturing innovative thinkers, promoting mutual respect and academic excellence through student ownership and community partnerships. Deerpark Middle School is a professional learning community characterized by collaborative teams, a focus on achievement, and a passion for learning.

Campus Mission Statement

It is the mission of Deerpark Middle School to provide a safe, nurturing, student centered environment which ensures academic success.

Goal I Narrow the achievement gap for student groups (mathematics and science)

Campus Goals: (Identify and quantify 1-3 campus targets/objectives)

- Increase the passing rate of EOD students on TAKS Science 25%
- Increase the passing rate of African American students on TAKS Math 12%
- Increase the passing rate of African American students on TAKS Science 31%

2008-2009 Strategies

Select 1-3 strategies/principle(s) from “Failure is Not an Option” on which your work will be based to improve student performance in math and science. The six principles for excellent schools are:

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

Action Steps:

- Implement TESA training this year with 10 teachers and continue yearly.
- Design and implement a Middle School Accelerated intervention program for targeted students in the areas of math, science, and reading.
- Implement booster classes for mathematics instruction using district approved Tier 2 math intervention *Connected Math*.
- Monitor student progress monthly through team monitoring notebooks and data/intervention meetings with counselors and administrators using the RTI framework.
- Utilize PIE sponsors for field experiences in math and science (IBM, Seton)
- Implement DMS science fair and provide students with two field experiences per year in science.
- Embedded staff development for teachers in Backwards by Design with an emphasis on differentiation.
- Embedded staff development for teachers in Classroom Instruction That Works.

Performance Measures: TAKS, AYP, College Readiness scale scores, course grades
TAKS—met standard, college readiness, and commended scores, AYP, Benchmark scores, 6 weeks-grades, RTI probes (AIMSWEB software), and teacher-made common assessments.

Goal II Increase the percentage of minority/underrepresented students enrolled in advanced classes.

Campus Goal: (Identify and quantify 1-3 campus targets)

- Increase the number of 8th graders enrolling in AP classes in High School.
- Increase the number of students in Accelerated math classes qualifying for Algebra in 8th grade.

2008-2009 Strategies:

Select 1-3 strategies from the six principles to help decrease student performance gaps

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

Action Steps:

- Educate teachers about student participation in advanced classes and the importance of the AP program in high school through staff development.
- Educate parents about student participation in advanced classes and the importance of the AP program in high school through parent phone calls, parent information nights, brown bag lunches, and parent conferences.
- Target the top 25% of students in each student group and encourage them to take at least one AP class in 9th grade.
- Target students who are high achieving on TAKS math and in 5th grade math for 6th grade accelerated math.
- Train all teachers in the Pre-AP Building Foundations workshop.

Performance Measures: TAKS, # of AA & Hispanic in advanced classes, AYP, attendance, etc. # of AA and Hispanic students who enroll in one or more Pre-AP class, # of AA and Hispanic students who enroll in advanced classes in middle school (Algebra, Accelerated math, Pre-Engineering, BCIS)

Goal III Increase the high school completion rate.

Campus Goal: (Identify and quantify 1-3 campus targets)

- Increase the % of 8th graders meeting the standard on TAKS math and TAKS reading to 100% on the 2nd administration.
- Increase the number of students in on-grade level classes.
- Create a campus philosophy that college graduation is the ultimate goal.

2008-2009 Strategies:

Select 1-3 strategies from the six principles to help reach exemplary status

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

Action Steps:

- **Implement Education “Go Get It” Week.**
- **Implement Classroom guidance with counselors that focus on college and career readiness utilizing programs such as *COIN, Reality Check*, etc.**
- **Increase the awareness of ACC and the high school dual credit program with guest speakers from ACC.**
- **Coordinate with parent liaison to have guest speakers talk with parents & students about funding college, preparing for college, and other college related topics.**
- **Create a college center with information about different colleges/universities, and display different college pennants and banners.**
- **Post high school information regarding graduation plans and graduate profile on the counselor web page**

Performance Measures: TAKS, completion rate, dropout rate, attendance rate, college readiness, etc.

Goal IV

Implement strategies to address the different needs of high school students:

- **Increase counselor time with students;**
- **Implement a local Personal Graduation plan (PGP) to ensure high school graduation on time**
- **Increase counselor contact time with college-bound students to ensure students are on track with college-preparation credits**

Campus Goal: (Identify and quantify 1-3 campus targets)

- **Implement individual meetings with all students and their grade level counselor at least once per year.**
- **Implement PGPs for all students at-risk for failing TAKS with counselor, parent, and administrator support.**
- **Implement Positive Behavior Support System (PRIDE) to ensure self discipline in academics and behavior which will ensure graduation.**

2008-2009 Strategies:

Select 1-3 strategies from the six principles to help reach exemplary status

- Develop common mission, vision, values & goals**
- Ensure achievement for all students; creating systems for prevention & intervention**
- Create/support collaborative teaming focused on teaching & learning**
- Use data to guide decision making and continuous improvement**
- Gain active engagement from family and community**
- Build sustaining leadership capacity**

Action Steps:

- **Implement counselor meetings with all students to discuss the RRISD Graduate Profile, 4 year plans, etc.**
- **TESA training for 10 teachers to implement school-wide over the next year.**
- **Implement PGPs for all students at-risk for failing TAKS with counselor, parent, and administrator support.**
- **Train all teachers on PBS and incorporate philosophy in the classroom.**

Performance Measures: TAKS, SAT, ACT, #of Dual Credits; #AP/IB credits, college readiness scale scores, etc.

Learner Centered Academic Pledge

Employees and stakeholders in the Round Rock Independent School District believe that every student must acquire the knowledge and skills defined in the Aligned Round Rock Curriculum. We are committed to ensuring that all young people of different socio-economic status, race, ethnicity, gender, or disability succeed academically. It is our purpose to educate all students to high levels of learning to ensure college and career readiness, while fostering positive growth in social and emotional behaviors and attitudes. The entire RRISD staff pledges itself to these student outcomes.