



## CANYON VISTA MIDDLE SCHOOL

### Vision

A world class school

### Mission

It is the mission of Canyon Vista Middle School to inspire future leaders.

### Goal I

Accelerate TAKS gains for economically disadvantaged, African American, and Hispanic students to reduce the achievement gap

### Campus Goals:

Increase TAKS scores commended performance rates to  $\geq 80\%$  in all sub groups

### 2009-2010 Strategies

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

### Action Steps:

- Leadership retreat : Discover our 'unique promise of value' as a campus serving all students
- Summer School in October – why wait?
- Team/counselor/admin collaboration for early identification
- Value added/growth analysis of assessment data
- Mastery Learning concept in all areas: Assessment FOR learning(formative/summative) & grades over 85% = mastery of concepts
- No zero heroes: daily tutoring and feedback for missing/under par assignments
- Read 180 – all students under 2200 TAKS, ESL, SPED, At risk
- Interdisciplinary development of best practices
- Celebrate diversity culture: staff development, community events, environmental changes to campus

**Performance Measures:** Stakeholder surveys, New mission and vision statements , TAKS Commended Performance data, AYP,UTCPE ( Center for Performing Excellence) evaluation, benchmarks, walk-through data, attendance data, Team/Departmental peer review/logs, common assessments, campus ABC

**Goal II**      **Increase the percentage of minority/underrepresented students enrolled in Advanced Placement, Dual Credit, International Baccalaureate, and Algebra I (middle school) courses.**

**Campus Goal:**

**All core faculty to be College Board AP trained (Math & ELA summer 2010)  
10% increase in percentage of underrepresented students in accelerated classes  
Placement in blended TAG / regular classes for sub groups**

**2009-2010 Strategies:**

- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community

**Action Steps:**

- **Book study: Removing the Mask: Giftedness in Poverty (Slocumb)**
- **Graduation Plan posters, College Class Banners**
- **Increased focus on higher levels using Maslow’s revised hierarchy in all content areas**
- **Individualized enrollment process for incoming 6<sup>th</sup> graders**
- **Early Release Day parent conferences by team invitation**

**Performance Measures: IPR’s, Stakeholder surveys, TAKS Commended Performance data, AYP,UTCPE process for school improvement, benchmarks, walk-through data, attendance data, Team/Departmental logs, common assessments, campus ABC**

**Goal III**      **Increase the graduation rate for economically disadvantaged, African American, and Hispanic**

**Campus Goal:**

**Rigid attendance monitoring for all students  
Decrease failure rate of sub groups at the IPR checkpoint by 25%  
Increase the sense of belonging in subgroups through extra-curricular activities and individualized intervention support systems  
Develop a culture of post secondary expectations**

**2009-2010 Strategies:**

Select 1-3 strategies from the six principles to help reach exemplary status

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community



Exemplary Campus



Honor Roll School



Texas Monthly

**Action Steps:**

- At Risk Wall – “rescue me from anonymity”
- Activities night in MPR for students and families
- Daily Advisory on pull out basis – reward ‘on track’ students with early lunch release
- Use SAT 10 data from Vanderbilt Study for identification and planning
- Parent Support Specialist facilitating parent involvement and support for at-risk students and families

**Performance Measures:** Stakeholder surveys, New mission and vision statements , TAKS Commended Performance data, AYP, University of Texas Center for Performing Excellence evaluation, benchmarks, walk-throughs data, attendance data Team/Departmental logs, common assessments, campus ABC

**Goal IV** Fully implement the diversity training plan

**Campus Goal:**

**2009-2010 Strategies:**

Select 1-3 strategies from the six principles to help reach exemplary status

- Develop common mission, vision, values & goals
- Ensure achievement for all students; creating systems for prevention & intervention
- Create/support collaborative teaming focused on teaching & learning
- Use data to guide decision making and continuous improvement
- Gain active engagement from family and community
- Build sustaining leadership capacity

**Action Steps:**

- Longitudinal staff development based on district diversity training
- Completion/After Action Review of “East Meets West” grant
- Continue expansion of staff knowledge to southern Asian countries (India, Pakistan etc)
- Administrator/counselor collaboration with academic teams
- Expectation of innovative problem solving communicated clearly from administrators

**Performance Measures:** Stakeholder surveys, New mission and vision statements , TAKS Commended Performance data, AYP, University of Texas Center for Performing Excellence evaluation, benchmarks, walk-through data, attendance data, Team/Departmental peer review, common assessments, campus ABC



Exemplary Campus



Honor Roll School



Texas Monthly